Home Learning April 6 – 10

Sight words for the week:

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Language Arts                                     Math

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| Monday | Read 20 minutes.  Write a letter to either a friend or the Easter Bunny. Let them know what you’ve been up to these last three weeks. Letter format attached. | Telling Time – Students can practice using digital and analogue clocks. Students may create a daily schedule, and label what times they perform certain activities. Have students read their schedule in French as they go through their day.  ***\*\*Extension – Have students draw a clock next to the item and indicate the proper time using the minute and hour hands.*** |
| Tuesday | Read to a stuffed animal or to self for 20 minutes.  Tell your stuffed animal about what you’ve read today. Who are the main characters and what happened at the beginning, middle and end of the story.  ***\*\*Extension –Make connections -***  ***this part of the book reminds me of a book I read, a time when I did… or something in the world.*** | Go outside and find at least 6 trees or the greatest amount of trees that you can see from your yard. On a sheet of paper, draw the trees and order them by height, from least to greatest.  Estimate the height of the trees in meters.  ***\*\*Extension – What would that measurement be in centimeters?*** |
| Wednesday | Read to a parent for 20 minutes.  Practice your sight words for the week. You have lots of choice in how you would like to do this. Create your own KABOOM game, make a bingo card and play with a family member, create flash cards and have someone time you as you go through the cards or you can come up with your own way to practice your words for the week.  ***\*\*Extension – Create a sentence using each word of the week.*** | Easter Scavenger Hunt - Since Easter is this weekend, find 5 things in your fridge that a bunny might like to snack on. Using a personal referent, measure the length of each item in centimeters.  Hint - if you’re stuck finding a referent, think of your hand.  ***\*\*Extension – arrange your items in descending order (greatest to least) based on length.*** |
| Thursday | Read 20 minutes.  Watch a French TV show. When the show is done, explain what happened in the show. Don’t forget characters, beginning, middle and end.  ***\*\*Extension – Create a comic about the show that you watched. Draw boxes and include dialogue.*** | With a sibling, parent or by yourself build an Easter bunny out of snow. Try to make the bunny as round and large as possible, giving it a large diameter.  Think of a way you might be able to measure the diameter (around the snowman). Finally, measure the diameter in centimeters.  ***\*\* Extension - based on your bunny’s diameter in centimeters, how many meters would that be? What could you use as a referent?*** |
| Friday – Good Friday  (optional) | Flashlight Friday - if you have a flashlight at home, turn the lights off in your room and read with your flashlight for 20 minutes.  Practice your sight words for the week. You have lots of choice in how you would like to do this. Create your own KABOOM game, make a bingo card and play with a family member, create flash cards and have someone time you as you go through the cards or you can come up with your own way to practice your words for the week.  ***\*\*Extension – Create a sentence using each word of the week.*** | Recreate a clock, either outside with chalk or with paper and pencil. Have someone draw in the minute and hour hands lightly with a pencil and you must tell them the time using hours and minutes in French. Repeat this activity several times.  ***\*\*Extension – Create a clock of your own using materials in your home. Be creative. Don’t forget to mark your lines at 5 minute intervals.*** |