Home Learning April 20 – 24

**Sight words for the week:**   
beau, belle, autre, toujours, souvent, beaucoup, plusieurs, sa, ses, sont and son

***Read for 20 minutes and play outside or be active daily***

\*\*Wednesday April 22 is EARTH DAY!

FILA                                   Math

|  |  |  |
| --- | --- | --- |
| **Monday** | Practice words of the week. Play a game or try your flash cards.  Draw an animal. The animal can be outside or inside. Label all the body parts. You can use a dictionary if you need to. Write a descriptive story about your animal. Think of the descriptive writing we did about ourselves in the fall. Try adding some of the words of the week in your writing. Here is a model you can use.  Voici mon chien. Il s’appelle Diesel. Diesel a les poils bruns avec les taches brunes et blanches. Sa queue est brune and noire. Ses yeux sont bruns. Il est un beau chien. Il a aussi les grandes oreilles avec les taches brunes. J’adore mon chien. Il est gentil.  \*\*Don’t forget masculin/feminine when writing.  **Extension: Write a story about your animal going on an adventure. Don’t forget to include a beginning, middle and an end.** | **Earth Day Graph**  Create a tally chart for ways you can help save the earth this week. This is what you will be gathering tallies on, picking up trash, conserving water, recycling and turning off the lights. Make sure to add a tally each time you do one of these things throughout the week. (See additional attachments for models)  **Extension: After filling in your chart today, estimate how many times you will do each thing by the end of the week. Estimating is an educated guess, so ask yourself, if I didn’t recycle today would it make sense to write down 100 as my estimate?** |

|  |  |  |
| --- | --- | --- |
| **Tuesday** | **5 senses scavenger hunt**  You have learned about how adding descriptive language makes your writing better. We have talked about the five senses (see, hear, touch/feel, taste and smell) as something to think about when adding descriptive words.  Students will be on the hunt for the following items:  Something that makes a crunch sound, tastes sour, smells good, smooth, tastes sweet, smells bad, loud/noisy, soft, quiet and rough.  crunch-faire craquer tastes sour-un goût aigre smells bad- sent mauvais smooth-lisse tastes sweet- un goût sucré smells good- sent bon loud/noisy-bruyant soft-doux quiet-silencieux rough-irrégulier  **Extension:** **Write a nature story using descriptive language.** | **Math Word Problems**  \*\*French and English-have students try in French and you can help clarify with the English translation. Use a strategy of your choice. Be sure to pick out key information in the question to help you create an equation.  1)Karine’s mom bought 15 cakes. She put 6 cakes on a plate and left the rest in the box. How many cakes are still in the box?  La mère de Karine a acheté  15 petits gâteaux.  Elle a mis 6 petits gâteaux sur  un plat et laissé le reste dans la boîte. Combien de gâteaux y a-t-il dans la boîte?  Fais une équation pour le découvrir.  2) Students were selling tickets for a movie. On Monday night they sold $46 worth of tickets and $38 worth on Tuesday. How much money did they make?  Des élèves vendent les billets pour un film. Ils ont vendus 46$ lundi soir, et 38$ mardi soir.  Environ combien d’argent ont-ils amassé ?  3) Laila’s garden has an irregular shape but all sides are square. She has 24 meters of fence to install around her garden. Draw three different shapes that her garden could be. Make sure the **perimeter** has a total of 24. \*HINT think of the pentominos we did in class.  Le jardin de Laila a une forme  inhabituelle, mais tous les coins  sont carrés. Laila a 24 m de clôture  à installer autour du jardin.  Utilise du papier quadrillé.  Dessine 3 formes différentes que  le jardin de Laila peut avoir.  **Extension: Create your own word problem. It can be addition or subtraction.** |
| Wednesday - Earth Day | \*When you read today, try reading outside in a comfy spot.  Create a poster for Earth day and include a catchy slogan that will encourage more people to protect the Earth.  « Notre terre on en prend soin ! »  \*\*Modification-make a tv advertisement on your tablet using your video camera. Share with a friend next time you video chat.  **Extension:** [**Create your own comic strip**](https://www.imagineforest.com/blog/how-to-create-a-comic-strip/) **about a team of superheroes whose job is to protect planet Earth. What would you call your superhero team? Would they have any special powers? Who would their enemies be?** | **Nature scavenger hunt**  You can either stay in your yard or go for a walk with an adult. Bring a bag with you to collect any litter you may find.  Create a tally chart that includes these items:  Pinecones, piece of litter (pick it up), squirrel, robin, a feather and animal tracks.  Look at your tally chart and make either a bar graph (diagramme à bandes) or line plot (trace linéaire). Remember to include a title and label your sides.  **Extension: Data ABCs game. Instructions attached. Students will need to create a class list with all students names to complete this task. There are 22 kids in our class.** |
| Thursday | Word work- play a game to practice words of the week.  Read the story about Earth Day - attached. I have also attached a video of me reading the story on facebook – check it out if you have trouble reading on your own.  Once you have read the story, draw what is described in the story. Read it again and again if you need to in order to make sure you understand the text. | Mental Math Games  Play a math game of your choice. You can choose a website and find a game or practice a skill.  OR  Practice mental math strategies using one of the games provided last week. |

|  |  |  |
| --- | --- | --- |
| Friday | Time Capsule Activity -Capsule de temps  Time capsules can be a neat way to remember a period of time. Complete this time capsule with family and bury in your yard somewhere. Dig it back up in years to come and check out everything you wrote and saved from this time in your life.  Begin the first page of your time capsule. Read the first page and draw a picture of those you spent your time social distancing with.  \*\*Time capsule document attached. If you are unable to print, you can recopy by hand the page and fill in your information.   **Extension: Include a little note to yourself. How are you feeling? Is there anything you want to tell your future self?** | **Earth Day Graph continued from Monday**  Use your tally chart (from Monday’s activity) that you have been collecting data on all week to create a bar graph (un diagramme à bandes.)  Using your bar graph to answer the following questions.  1) Which way to save the Earth did you do most often this week?  2) Which way to save the Earth did you do the least this week?  3) How many times did you pick up trash and turn off the lights this week.  4) How many times did you do something to save the Earth this week?  5) How many more times did you \_\_\_\_\_\_\_\_ than \_\_\_\_\_\_ this week?  **Extension: Call 2-3 of your friends and collect their data to make another bar diagram. Analyze the data and create 5 of your own word problems in French using your information.** |