Week 4: April 27th - May 1st

	Literacy/Language	Math
Mon.	 ★ Practice reading and printing the word: look ★ Take some toys outside, and make up a story about them. Tell a family member your story! ★ Read/look at books for 10-15 minutes 	 ★ Independently or with a partner, build structures, such as a building or a tower. ★ Build a structure that uses at least 20 items. ★ Measure the height of the tower using objects around the house. (The tower is 5 hairbrushes high, 8 spoons high, etc.)
Tues.	 ★ Find an old magazine or newspaper and, using a coloured marker, circle your sight word <u>look</u>. ★ Help a family member write the weekly grocery list. ★ Read/look at books for 10-15 minutes 	 ★ Practice counting forward 1-20. ★ Ask your child to count out the 'x' number of objects. Can they make a matching set with a different set of objects (Example: 5 buttons and 5 crayons)
Wedn.	 ★ Call/Video chat a friend and ask them 3 questions about what they are doing as a family. Have them ask you 3 questions as well. ★ Say/Write 5 words that begin with the same sound as your first name. ★ Read the attached poem. Have an adult help you with the tricky words. 	 ★ If you have puzzles at home, do some puzzles! ★ If you do not have puzzles at home make your own! You and your child can make your own by drawing a picture or using a picture from a magazine and cutting it into pieces. The cutting can be done freeform or following lines you or your child has drawn. ★ Save them using a ziploc bag and save for another time!
Thurs.	 ★ Go outside and find sticks, rocks, etc. to build the word look ★ Give simple instructions to a family member on how to wash your hands. Have them demonstrate as you give instructions. ★ Read/look at books for 10-15 minutes 	 ★ Practice your subitizing with the cards you made last week. Have a family member show you the cards and see how quick you can identify them! ★ Practice printing numbers 1-10! ★ Practice counting backwards starting at 5 (down to 1).
Fri.	 ★ Use <u>look</u> in a sentence. ★ Read/look at books for 10-15 minutes ★ Take a muffin tin outdoors and fill it with spring objects. Describe each item to someone in your family. 	★ Play a game with your family: Crazy Eights, Go Fish, Snap, War, 7 Up, Tic-Tac-Toe, Board Games etc.))!

Spring Poem

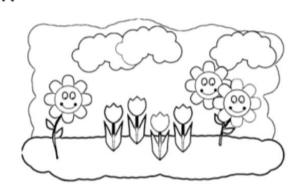
Spring

Spring, Spring Goodbye snow

Now it's time to watch

The flowers grow

Spring, Spring
Buds on trees
Listen for the buzz
Of the honeybees



Challenge of the Week



Cook a meal/dessert together!

Preparing and serving food provides many opportunities for counting, measuring, and following directions in order.

Your child can help to count out ingredients or servings.

They can also assist with reading the recipe and measuring ingredients.

Use a family favourite or try something new!

Happy Cooking!