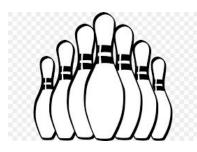
#### Week 10: June 8th - 12th

	Literacy/Language	Math
Mon.	<ul> <li>★ Practice the two words: 1) fun and 2) funny</li> <li>★ Print the words 5 times</li> <li>★ Try to make words that rhyme with fun and funny.</li> <li>Make a list of the rhyming wordshint: sun and sunny</li> <li>★ Take some books and read in the shade. Use your nose and sniff summer! What can you smell? Flowers? BBQ??</li> </ul>	<ul> <li>★ All about 10!</li> <li>★ Touch your toes 10 times, run on spot and count up to 10, run on the spot and count down to 0, practice printing ten, and 10remember the 1 is straight and the 0 is curvy</li> <li>★ Print your best 10 - do it 10 times.</li> </ul>
Tues.	★ We see with our eyes. Ask a grown up to help make "binoculars". Have fun! Go outside and stand in one spot- what can you see?? Make a list of things you can see with your binoculars.	<ul> <li>★ Make sets of 10 using small things in your house</li> <li>★ Review part/part/whole by making two parts your 10 (ex: 2 and 8, 5 and 5, etc)</li> <li>★ How many different ways can you show two parts of 10?</li> <li>★ draw/ represent ways to show part/part/whole of 10</li> <li>★ Listen to the song <a href="https://www.youtube.com/watch?v=2S_fbCGwOM">https://www.youtube.com/watch?v=2S_fbCGwOM</a></li> <li>★ March along with the ants!!!</li> </ul>
Wedn.	<ul> <li>★ We hear with our ears. Stay still and quiet for a minute. Make a list of things you can hear. Can you hear something funny?</li> <li>★ Ask for a grown up's help to make these paper cup phones.</li> </ul>	<ul> <li>★ You are a nature ninja</li> <li>★ Take chalk (if you have some) and draw a hopscotch grid, if not make one on paper to practice printing numbers</li> </ul>
Thurs.	<ul> <li>★ We taste with our tongue. Have a grown up help you read the poem "Ice Cream"</li> <li>★ What is your favorite kind? Draw a picture of an ice cream cone. Use a triangle for the cone and a circle for</li> </ul>	<ul> <li>★ Review friends of ten by completing the task sheet (butterfly sheet) if you cannot print it, you draw it on paper!</li> <li>★ Ask a grown up to play the challenge game with you. You will need some playing cards, taking out the kings, queens, and</li> </ul>

	the ice cream.  ★ Print words that tell about the ice cream. Is it cold? Is it slippery?  ★ Have fun! You can listen to the poem too.  https://www.youtube.com/watch?v=SLSV_KloxqA	jacks. Make two piles of cards. Turn over the top card overthe highest card "wins"  ★ Have fun!
Fri.	<ul> <li>★ If you have chalk print the words fun and funny outside, if not use paper with crayons or markers.</li> <li>★ Find five things you can touch- a rock, a leas, bark, etc.</li> <li>★ Talk about how they feel to touch. (soft, hard, sticky,etc)</li> <li>★ Take some books and read under a tree.</li> <li>★ When you go inside you can listen to the ice cream calendar song:         <ul> <li>https://www.youtube.com/watch?v=oyg6L6X5JPQ</li> </ul> </li> </ul>	<ul> <li>★ You are a nature ninja! You are going to jump in puddles (paper puddles)</li> <li>★ Before you go outside, cut ten circles from paper</li> <li>★ Write the number 1-10 putting one number on each circle</li> <li>★ Go outside and spread the circles out close enough to jump on</li> <li>★ Start at number 1 and jump to 10 and try jumping from 10 to 1</li> </ul>

## Challenge of the Week

Beginning on Monday, start collecting toilet paper tubes or paper towel tubes (you can cut in two). Try to collect 10 by Friday. Find a flat place, maybe the top of the table, stand the 10 tubes upright like bowling pins. Roll a small ball towards the tubes. How many did you knock over? How many are still standing? These are two parts of 10! Have fun!!



#### ICE CREAM

Ice cream in a bowl

Ice cream in a cone

Ice cream any way I want

As long as it's my own

Ice cream can be sticky

Ice cream can be sweet

Ice cream is delicious

It's my favourite treat!

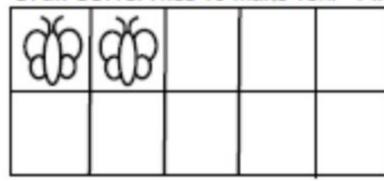
Task Sheet

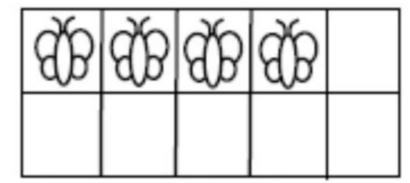
## Butterflies

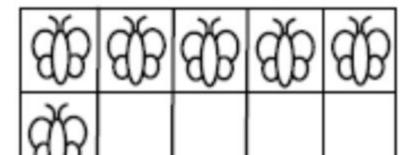
## Name\_\_\_\_

### Let's Make 10

Draw butterflies to make ten. Finish the number model.







$$6 + _{--} = 10$$

If you have access to a computer or tablethere are some recommendations:		
Literacy Links:		
www.raz-kids.com		
https://jr.brainpop.com/		
https://classroommagazines.scholastic.com/support/learnathome.html		
http://scholastic.ca/kids/thingstodo/		
https://www.dreambox.com/canada		
https://ca.ixl.com/ela/grade-2		
https://www.getepic.com/		
https://www.literacyfootprints.com/digital-reader		

YouTube: Lunch doodles with Mo Williams: <a href="https://www.youtube.com/watch?v=RmzjCPQv3y8">https://www.youtube.com/watch?v=RmzjCPQv3y8</a>

Sight Word Review with Jack Hartmann:

https://www.youtube.com/watch?v=-qlxhNe5\_S0&list=PLQK2XiUY9C2hzWftkn2WCyhzrb0q4DJJZ

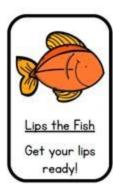
Cosmic Yoga: <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>

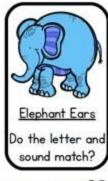
EECD Information: <a href="https://www2.gnb.ca/content/gnb/en/departments/education/learning\_at\_home.html">https://www2.gnb.ca/content/gnb/en/departments/education/learning\_at\_home.html</a>

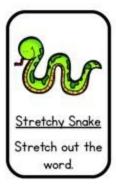
Reading Strategies....what to do when you are stuck on a word....











# Are you stuck on a word? Use these strategies!





