

Home learning: June 8<sup>th</sup> -12<sup>th</sup> 2020

Français /Littérature

French/ Literacy



**Libre choix- écrire du bingo! Free choice – writing bingo!**

Bonjour les amis. Pour notre dernière semaine de français, tu peux choisir n'importe quel sujet du bingo à écrire. J'encourage également que tu continues le bingo tout au long de l'été. For our last week of French, students can choose any topic from the bingo to write about! I also encourage students to continue the bingo throughout the Summer.

If students would like to share their story, you can e-mail it to me and I will post it onto the home learning page.

[amanda.parlee@nbed.nb.ca](mailto:amanda.parlee@nbed.nb.ca)

**The bingo can be found in the attachments on the home learning page! Have fun 😊**

**Mots de vocabulaire/ Vocabulary words**

Since we have covered all of the vocabulary for this year last week, I have attached some Summer vocabulary and word games that students can try at home. **Please see the attachment on the home learning page.** Students can practice these words like they have previously done with other words. They can pick a game or two to try with these words.

## Lecture Français/ French Reading

This week for reading, students will begin a reading bingo. They can pick any square and read for at least **20 minutes per day**. Reading in French is critical to their learning, so I also encourage students to continue the bingo throughout the Summer.

I am also going to attach an **English reading bingo** to the home learning page as well, if students would like to continue reading in English this Summer.

**Both bingos' can be found on the home learning page. Happy reading!**

## Mathématiques / Math

**To finish off Math for the year, students can continue to practice identifying Fractions.**

They can work on the questions **1 & 2 on page 78** of the handout.

**On page 79**, there is a Fraction game that students can try. Playing with a partner, students will roll 2 dice that are numbered 1-6. **(If you don't have dice, you can cut out numbers 1-6 (x2) and put them in a baggie or use cards from 1-6).**

After rolling, they will try to find a figure on the page that can represent a fraction. Once they find that figure, they can color it in with markers or coloring crayons. If you cannot find a figure to represent a fraction, the next player goes.

**Ex: If I were to roll the number 2 and 3, I could make the fraction of  $\frac{2}{3}$ . I would then look to see if any figures have 3 pieces in total. If there is, I will color the fraction  $\frac{2}{3}$ .**

The game is done when all figures are completed.

**Please see the home learning page for the attachment for all Math activities.**

## L'art / Art

Students will complete a STEAM challenge for art this week. STEAM stands for: **Science, Technology, Engineering, Art & Math**. Their challenge is to build a re-usable bird feeder from recycled materials found around our home. **On the home learning page, I have found a document that explains how to do this, materials needed and examples for students to look at.**

Have fun with this project! If you don't have all of the materials, try to solve this problem by looking at what you do have in your home! Good luck! 😊

## Bien-Être / Wellness

### Mindful Walking

For wellness this week, I encourage students to try and take a mindful walk. Concentrate on your body, what you hear, how you feel and what you see. To learn more about Mindful Walking, please take a look at the video below 😊

<https://www.youtube.com/watch?v=0P3Deuv8tbc>

A big thank you to parents and students for trying their best to do as much home learning as they can. I am really going to miss my students; I hope everyone has an incredible Summer 😊

Madame Amanda

