Home Learning June 8 - 12

**Making words letters:**

e,e,o,f,m,p,r,r,r,s

***Read for 20 minutes and play outside or be active daily***

***\*The Language Arts writing activities this week focus on fiction reading responses. You will have to read at least one fiction story or article this week to answer the suggested activities for Tuesday - Friday.***

Language Arts Math

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| **Monday**  | **Making Words**Using the letters found above, you will write each letter on a piece of paper, making sure to give yourself space between letters. Cut out each letter. Then on a piece of paper, create a table where you can write 2 letters, 3 letters, 4 letters, 5 letters, 6 letters and 7+ letters as your headings. Rearrange your letters to create words, write each word you find in the appropriate column.Think of rhyming words to help you. Who can create the mystery word? I’ll post it next week. \*\*The mystery word last week was seahorse | **We are going to continue to demonstrate an understanding of multiplication (2- or 3-digit by 1-digit) to solve problems this week using an array, so please watch the videos I post to help you.** 1) Watch the video I will be posting on the array strategy **Solve the following problems using the array strategy.**2) There are 7 boxes with 24 pencil crayons in each box. How many pencil crayons there are altogether? 3) Jeremy put 7 hockey cards in his album every day for 14 days. How many hockey cards Jeremy has altogether? 4) 6 × 248 = |
| **Tuesday**  | Record one quote from the story that you really found interesting to you, made you think, or you really enjoyed. Why did you choose that quote? | **Play - I spy with my little eye**This card game is for two players. You will need one deck of cards with the picture cards removed (40 cards remaining).**Instructions**1. The cards are dealt face up in an array, either a 10 x 4 or 8 x 5 array.2. The first player challenges the other one to find two cards next to each other that add to make a particular number. The first player says, “I spy with my little eye two cards that multiply or divide to make \_\_\_\_\_\_.”3. The second player then looks for 2 cards that multiply or divide to make the number. The two cards need to be next to each other either horizontally, vertically or diagonally. The player then picks the cards up to add them to their pile. They do this with any other pairs that make the number as well.4. If the second player misses any pairs that multiply or divide to the number, then player one may claim them.5. The players alternate taking turns and continue until all the cards are gone.6. The winner is the player with the most cards at the end of the game.7. As large gaps appear in the array, move the cards closer together to fill those gaps. |
| Wednesday  | Write a letter or make a card to an essential worker to stay thank you. | Dreambox to practice your division and multiplication skills. |
| Thursday | Does the book you are reading remind you of another book? Explain why or why not? | Play Snap Multiplication - instructions found on June 1st planOR Division War - instructions found on May 25th plan |
| Friday | Choose a character in your story. Write down three adjectives that describe the character. | **Free Choice Day - this is your last day of math for the summer. Choose your favorite game from the year we played. Below is a list of games that I remember**Division War Snap MultiplicationMultiplication squares Farkle Race to 1000Cows and Bulls31 Addition ActionPick 3Multiplication war |