

Home learning: May 18<sup>th</sup> - 22<sup>nd</sup> 2020

Français /Littérature

French/ Literacy



Écrivez une lettre à votre enseignante! Write a letter to your teacher!!

Bonjour les amis! J'aimerais que vous m'écriviez une lettre. Je suis très heureuse d'entendre comment ça va avec vous. Lorsque je recevrai votre lettre, je vous répondrai.

-Your writing this week is to write a letter in French to me! I am very excited to hear how everyone is doing! Once I receive your letter, I will write you back.

Do the best that you can do! It does not have to be pages long. **In the attachments, I have added a list of words that we have learned since last year. Use this to help you you're your writing!**

Remember to also use a dictionary or an online tool to help you with unknown words in French.

You are responsible for choosing your topic. Here are a couple of ideas:

- 1) **Quelque chose que tu as fait à la maison.** Something you've done while at home.
- 2) **Qu'est-ce qui te manque à l'école? Pourquoi?** What do you miss about school? Why?
- 3) **Parlez-moi d'une activité que vous aimez faire avec votre famille pendant la fin de semaine.** Tell me about an activity you like to do with your family (mom, dad, or siblings) on the weekend.
- 4) **Qu'aimeriez-vous faire cet été?** What would you like to do this Summer?
- 5) **Votre chose préférée à faire avec votre animal de compagnie.** Your favorite thing to do with your pet.

Students can choose to write and mail their letter or send me a letter by e-mail!

Email: [amanda.parlee@nbed.nb.ca](mailto:amanda.parlee@nbed.nb.ca)

**\*If students wish to mail a letter, please contact me for the address ☺.**

## Mots de vocabulaire/ Vocabulary words

Voici des mots de vocabulaire qui commencent par les lettres **O et P**.

Pratiquez-les en les écrivant, et ensuite demande à quelqu'un de te les lire et essaie de les écrire sans regarder la liste.

Lisez les exemples de phrases pour chacun des mots. Ensuite, fais ta propre phrase en employant le mot.

**Note to parents:** In this exercise, students are asked to practice vocabulary words beginning with **O et P**. Have them practice writing them, then call them out and have your child write them out correctly from what you say.

Have them read the sample sentences, then have them make up their own sentences using the words. **You can find the list of words as an attachment on the home learning teacher page.**

## Lecture Français/ French Reading

It is very important that students continue to read in French. Here are a couple of different options for students.

1) Students can explore the New Brunswick Public Library online. For some activities, a library card may be required. Library cards are free and can be ordered online. Using the following internet link below, students can use:

-Biblio Enfants

-World Almanac for Kids

-National Geographic Kids

<https://www2.gnb.ca/content/gnb/fr/ministeres/bpnb/enfants.html>

2) Litterature- Jeunesse Libre

Students can click on the link below and find tons of free online books in French for them to read!

<https://litterature-jeunesse-libre.fr/>

3) YouTube Channel for listening centers

Last year, Mrs. Jamieson and I created a YouTube channel for listening centers. I have added higher level books for students to listen to. Students can explore this YouTube channel and

listen to books from levels A-K. If the school permits, I will be going to get more books to add to this channel as the weeks go on. Below is the link. The channel is called “**Grade Three French Immersion Madame Jamieson & Amanda.**”

<https://www.youtube.com/channel/UCjfU-vpZ4KHhOykqfXIMaPQ>

## Mathématiques / Math

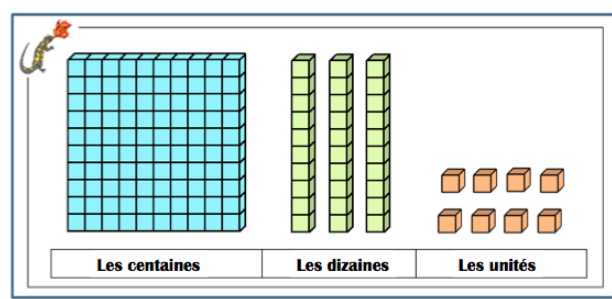
For math this week, we are going to begin multiplying larger numbers. Students will use their knowledge of their base ten units as a visual to help them understand the process when multiplying 2-digit numbers.

Base ten:

Unité = 1

Dizaine= 10

Centaine= 100



**Example:  $3 \times 10 = ?$**

The 3 in this equation represents that there are **3 groups of 10**.

$10 + 10 + 10 = 30$ .

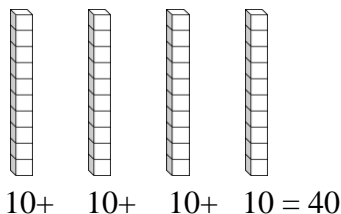
**1 2 3**

The 10 represents how many are in each group.

An explanation of this is on page 278 and 279 of the attachments on the **home learning teacher page**.

Students will complete the activities **1 to 7 on page 280**. Using their base ten knowledge, they can draw out base ten blocks to help them solve each answer.

**Example:  $4 \times 10 = ?$**



They could draw four units of ten

**Optional:** If students want to go farther, they could try **questions 8 to 12 on page 279 & 281.** They are written problems of multiplication. These pages are attached on the home learning teacher page.

## Science Humaines / Social Studies

We have been learning about exploring our world. This week, we are going to learn about our climate. I ask students to do the following:

1) Watch the following video <https://www.youtube.com/watch?v=cHOCvixin-E> approx. 2.5 minutes long. **(The language in the video is advanced for most students, but the imagery should help them to understand).**

2) Then, students should ask themselves the following questions:

- a) **Qu'est-ce qu'un climat?** What is a climate?
- b) **Comment les humains affectent-ils notre climat?** How are humans affecting our climate?
- c) **Nommez une façon dont nous pouvons aider notre climat.** Name one way we can help our climate.

**Extra:** Students can watch this video about climate on YouTube (it is in English, so it is optional not a requirement.)

Bill Nye the Science Guy - S03E10 Climates  
<https://www.youtube.com/watch?v=8F2UfI0rXQE>

## L'art / Art

This week for art, we are going to work on our focus and patience while creating. I would like for you to find **one picture** of a person **or** an animal. This person could be a friend or family member. You can choose your favorite animal or a family pet.

After you have found your picture, using a pencil and a piece of paper, I would like you to draw that picture yourself only by looking and using your memory (**no tracing!**). I have done an example to show. I choose my kitten Stella! You may color your picture after you are done drawing.

**If you would like to share your project (optional), you can e-mail a picture to me and I will post it on my teacher learning page!**

[amanda.parlee@nbed.nb.ca](mailto:amanda.parlee@nbed.nb.ca)



## Bien être / Wellness **Optional**

Every week, I will post an **optional** activity for students to do around their wellness. I believe it is truly important that students are able to reflect and process how they are feeling while we are at home.

This week I am sharing “Rainbow Yoga”! This free online yoga is designed for children to help them relieve stress, stretch and feel relaxed.

I have done yoga on this channel and highly recommend it!! It is in English; I encourage families to take part in this activity with students.

Rainbow Yoga 🌈 Yoga for All Ages! 🌈 Yoga with Adriene

<https://www.youtube.com/watch?v=dF7O6-QabIo>

Have a great week, Madame Amanda! 😊