

Home learning: June 1st - 5th 2020

Français /Littérature

French/ Literacy



Créez votre propre bande dessinée ! Create your own comics trip in French!

Bonjour les amis! Pour l'écriture en français cette semaine, j'aimerais que vous créiez votre propre bande dessinée! This week for French, I would like for students to create their own comic strip in French. **Using the model and template provided on the home learning page,** Students can create a fictional or non-fictional story for their very own comic strip.

Do the best that you can do! **In the attachments, I have added a list of words that we have learned since last year. Use this to help you you're your writing!**

Remember to also use a dictionary or an online tool to help you with unknown words in French.

Here are some ideas:

- 1) **Quelque chose que vous pourriez faire dehors.** Something you might have done outside.
- 2) **Créer une bande dessinée de Super-héros!** Create a Superhero comic strip.
- 3) **Une bande dessinée sur un animal ou un animal de compagnie.** A comic about an animal or a pet.

If students would like to share their comic strip, **please e-mail it to me and I will post it on the home learning page.**

Email: amanda.parlee@nbed.nb.ca

Mots de vocabulaire/ Vocabulary words

Voici des mots de vocabulaire qui commencent par les lettres **T, U et V**.

Pratiquez-les en les écrivant, et ensuite demande à quelqu'un de te les lire et essaie de les écrire sans regarder la liste.

Lisez les exemples de phrases pour chacun des mots. Ensuite, fais ta propre phrase en employant le mot.

Note to parents: In this exercise, students are asked to practice vocabulary words beginning with **T, U et V**. Have them practice writing them, then call them out and have your child write them out correctly from what you say.

Have them read the sample sentences, then have them make up their own sentences using the words. **You can find the list of words as an attachment on the home learning teacher page.**

Lecture Français/ French Reading

1) The French Experiment

<https://www.thefrenchexperiment.com/stories>

This free online website has many different stories in French that students can listen to. Please feel free to explore this excellent resource. Videos of each story are also available.

2) Reading A-Z

<https://www.readinga-z.com/worldlanguages/french/leveled-books/>

This website offers a 14-day free trial for students. They can choose any level of book in French to read. The books are printable. This is a great resource if students wish to try it.

3) YouTube Channel for listening centers

I will continue to add 2-3 books a week to our listening center YouTube page. Students can listen from stories from levels A-K.

The channel is called **“Grade Three French Immersion Madame Jamieson & Amanda.”**

<https://www.youtube.com/channel/UCjfU-vpZ4KHhOykqfXIMaPQ>

Mathématiques / Math

For Math this week, we will be starting to learn about Fractions.

On the top of **page 181, (Under the Découvre section)** It shows how to find the correct fraction by simply counting.

There are six stars in total. Five of those stars are the color **yellow**. One of the stars are **blue**. To write down a fraction to **show how many yellow stars there are**, we can simply count. After counting, we can see that **5 out of 6 stars are yellow**. In order to write this down as a fraction you would place **the 5 on top of the 6**.

Answer: 5/6 are yellow.



- The **5** represents **how many stars are yellow**.
- The **6** represents **how many stars you have in total**.

The second example on **page 181 (Under the Découvre section)** Shows a paint container.

There are **12 spaces in total** to hold paint. If we count, **8 of those spaces are holding paint**.

In order to write this down as a fraction, you would place **the 8 on top of the 12**.

Answer: 8/12 spots have paint in them.

- The **8** represents **how many spots have paint in them**.
- The **12** represents **how many spots for paint there are in total**.

I would like for students to try the following questions:

Page 181 – 1 & 3

Page 182 – 5, 6 & 10.

-Extra: To practice fractions in real life, students can bake or cook their favorite recipe with the help of an adult. Did you use any fractions to properly measure the ingredients needed?

Science Humaines / Social Studies

For Social Studies this week, students are to continue their brochure projects. Here is the overview of the project I had given last week below:

For this week and next week, (May 25-June 5th) students will create a brochure in French on a country. Students will have to use the internet, books or encyclopedia to find out the following information on their country:

-Informations géographiques /Geographic information - **Citoyen célèbre** /Famous citizens
-Drapeau du pays /Country flag

-Facts such as:

Population / population

Langue / language

Climat / climate

Grandes religions / major religions

Type de government / government type **Devise** / currency

Repères / landmarks

On the home teacher page, I am attaching a document that is also the outline of the brochure. Please use this document to help you build your brochure. Students can choose from **14 different countries!** I am also attaching **an example that I did as a model for students.** Students can color and decorate their brochure when they are finished finding their information. I hope you have fun with this little mini project!

-If students are done this project, have them present their work to a parent, family member or friend (face time, skype). This will help with the new vocabulary they may have learned and also speaking in French.

L'art / Art

For art this week, we will be learning how to draw a beautiful bouquet of Spring flowers! You can use a pencil to draw. Once you are done your drawing, choose any way you'd like to give color (paint, pastel, wax crayons, coloring crayons etc.)

To see step by step on how to draw our Spring flowers, click on the link below! Have fun 😊

<https://www.youtube.com/watch?v=0-jHiAovALE>

Bien-être/ Wellness (optional)

Belly breathing is a great way to get our bodies and minds to relax. For this week, I am providing some exercises on belly breathing.

1) Rainbow Breathing – Go Noodle

<https://www.youtube.com/watch?v=O29e4rRMv4>

2) Deep breathing for kids

<https://www.youtube.com/watch?v=zRRCfmCckI0>

Have a great week everyone! Madame Amanda 😊