

Week 5: May 4th - May 8th





	Literacy/Language	Math
Mon.	<ul style="list-style-type: none"> ★ Practice reading and printing the word: <u>we</u> ★ Make a poster or collage about yourself. Include things like your favorite food, color, animal, activities, etc. ★ Read/look at books for 10-15 minutes 	<ul style="list-style-type: none"> ★ Discuss what the word estimation means (making a guess) about something ★ Estimate how many steps it would take for you to get from one side of your driveway to the other, then walk across and count. ★ Try different areas in your yard or house!
Tues.	<ul style="list-style-type: none"> ★ Find an old magazine or newspaper and, using a coloured marker, circle your sight word <u>we</u>. ★ Write a letter to your teacher, share what you enjoyed most about their class. ★ Read/look at books for 10-15 minutes 	<ul style="list-style-type: none"> ★ Since it is Spring, draw some flowers on paper, white board or window! Whatever you have... ★ In each flower write a number from 1 to 10 and that will be how many petals each flower should have
Wedn.	<ul style="list-style-type: none"> ★ Read about a favorite animal or research if you have tablet or computer and make a book about that animal ★ Read the attached poem about rain and find the words that end with n, y, etc ★ Build a fort with blankets and read some books!! 	<ul style="list-style-type: none"> ★ Practice counting from 1 -20 and starting at different numbers such as 3, 5, 8, etc. ★ Practice counting backwards from 5, if your child finds that easy then count backwards from 10! ★ Practice printing numbers to 1-10
Thurs.	<ul style="list-style-type: none"> ★ Go outside and find sticks, rocks, etc. to build the word <u>we</u> ★ Interview a member of your family and ask them what they like and dislike about spring ★ Read/look at books for 10-15 minutes 	<ul style="list-style-type: none"> ★ Review the words <u>more</u>, <u>fewer</u>, and the <u>same</u> ★ You can use a deck of cards ace to 10, or make your own cards, flash them a card and ask them to say a number that is more, fewer or the same or they can draw pictures to represent the numbers.
Fri.	<ul style="list-style-type: none"> ★ Use <u>we</u> in a sentence. ★ Read/look at books for 10-15 minutes ★ Sunday is mother's day, draw a picture about that special person in your life...could be a mom, aunt, 	<ul style="list-style-type: none"> ★ Play a card game called who has the higher or lower number depending which way you choose to play ★ If you have a deck of cards take out the king, queen, and jack ★ Divide the cards evenly, then you both turn a card over who

grandma, dad, etc.

ever has the highest card if your playing that way gets to keep both cards, whoever has the most cards at the end is the winner



Challenge of the Week

 Our Literacy Walk   Check off the items as they are found. 	
	Find something that rhymes with bee .
	Find an object that begins with the /c/ sound . (<i>candy</i>)
	Find something that has two syllables. (<i>sidewalk</i>)
	Find a letter S . (<i>stop sign</i>)
	Find an object that ends with the /t/ sound . (<i>hat</i>)
	Find something that rhymes with jar .
	Find something that has three syllables. (<i>basketball</i>)
	Find a letter O . (<i>on a license plate</i>)
	Name an object you see. Now name three more words that begin with the same beginning sound as the object. (<i>dog, dip, dock, dragon</i>)
	Find something that rhymes with mouse .
	Find something that has one syllable. (<i>bug</i>)