

Home learning: May 25th – 29th 2020

Français /Litératie

French



Emmenez votre professeur dans une aventure !! Take your teacher on an adventure!!

Bonjour les amis! Cette semaine, votre activité d'écriture est de m'emmener dans une aventure avec vous.

This week I ask students to bring me on an adventure with them! **On the home learning teacher page, there is a cut out of my face and a blank cartoon cut out for my body.** Students can cut out my face and body and decorate my clothes however they wish to! (No Montreal Canadians jerseys though!!!! Ha ha!) **After they have assembled me, they can take me on 3 adventures (they can take pictures of their adventure with me if they choose to.)** Once all three adventures are done, students can pick **one adventure** and write about it in French. If they would like to share their adventure with the class, they can e-mail it to me, and I will post it to the teacher page. E-mail: amanda.parlee@nbed.nb.ca

Examples of possible adventures:

- En auto** / Car ride to somewhere (beach, trail)
- Jouer dehors** / Playing outside / around the house
- Aventure avec un animal de compagnie ou membre de la famille** / Adventure with a pet or family member

Do the best that you can do! It does not have to be pages long. **In the attachments, I have added a list of words that we have learned since last year. Use this to help you you're your writing!**

Remember to also use a dictionary or an online tool to help you with unknown words in French.

Mots de vocabulaire/ Vocabulary words

Voici des mots de vocabulaire qui commencent par les lettres **Q, R et S**.

Pratiquez-les en les écrivant, et ensuite demande à quelqu'un de te les lire et essaie de les écrire sans regarder la liste.

Lisez les exemples de phrases pour chacun des mots. Ensuite, fais ta propre phrase en employant le mot.

Note to parents: In this exercise, students are asked to practice vocabulary words beginning with **Q, R et S**. Have them practice writing them, then call them out and have your child write them out correctly from what you say.

Have them read the sample sentences, then have them make up their own sentences using the words. **You can find the list of words as an attachment on the home learning teacher page.**

Lecture Français/ French Reading

1) **”Lecture : Le Hockey” / « Hockey Read aloud »** Écoute cette histoire avec audio. Le hockey Maintenant, à ton tour de lire. Students can listen to this online French audio book about hockey by clicking the link below. When they are finished, they can answer the following questions:

- a) **Quel est le titre de l’histoire?** /What is the title of the story?
- b) **Qui est dans l’histoire?** / Who is in the story?
- c) **Quel est ton sport préféré?** / What is your favorite sport?
- d) **Compare les deux sports. Qu’est-ce qui se passe lorsque tu bouges.** / Compare the two sports. What happens when you move?

https://www.ednet.ns.ca/ensemblecheznous/informatif/le_hockey/index.html

2) **YouTube Channel for listening centers**

I will continue to add 2-3 books a week to our listening center YouTube page. Students can listen from stories from levels A-K.

The channel is called **“Grade Three French Immersion Madame Jamieson & Amanda.”**

<https://www.youtube.com/channel/UCjfU-vpZ4KHhOykqfXIMaPQ>

Mathématiques / Math

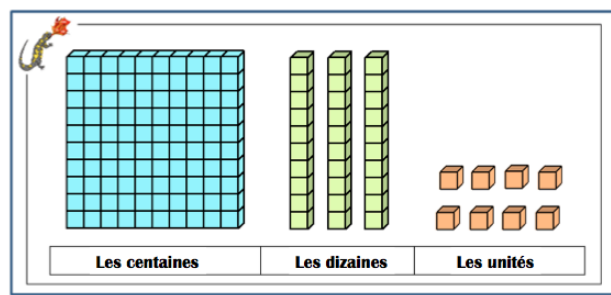
For math this week, we are going to continue to practice multiplying larger numbers. They can continue to use their knowledge of base ten to help them find the answer.

Base ten:

Unité = 1

Dizaine= 10

Centaine= 100



Example: We know that $5 \times 1 = 5$. How can we figure out 5×10 ?

The **5** in this equation represents that there are **5 groups**.

$$10+10+10+10+10$$

1 2 3 4 5 dizaines / tens

The **10** represents **how many are in each group (or 1 dizaine)**

1 dizaine = 10

Now that we know what the 5 and 10 represent, we also know that there are 5 groups of 10. If you add 10 five times, it will give you the answer.

$$10+10+10+10+10=50$$

I would like students to practice the activity sheets that are attached to my **home learning teacher page**.

Page 124- numbers 1-3

Page 125 – Students can do the secret code game. Solve each multiplication question. When you find the answer, look below to match your answer with a letter. Fill in the squares to solve the question above on the sheet!

Science Humaines / Social Studies

In the past few weeks, we have been learning about our world. Last week we had a look at the climate. **For this week and next week, (May 25-June 5th)** students will create a brochure in French on a country. Students will have to use the internet, books or encyclopedia to find out the following information on their country:

- Informations géographiques** /Geographic information
- **Citoyen célèbre** /Famous citizens
- Drapeau du pays** /Country flag

-**Facts such as:**

Population / population

Langue / language

Climat / climate

Grandes religions / major religions

Type de government / government type

Devise / currency

Repères / landmarks

On the home teacher page, I am attaching a document that is also the outline of the brochure. Please use this document to help you build your brochure. Students can choose from **14 different countries!** I am also attaching **an example that I did as a model for students.** Students can color and decorate their brochure when they are finished finding their information 😊. I hope you have fun with this little mini project!

Countries to choose from:

- Australie
- Brésil
- Chine
- Cuba
- Egypte
- France
- Inde
- Iran
- Japon
- Mexique
- Norvège
- Russie
- Afrique du Sud
- États-Unis

L'art / Art

Art is mixed in with French this week! Your task this week is to build Mme. Amanda! **You can find my head and cartoon body on the home learning teacher page!** Use scissors to cut out my head and cartoon body. Glue to put me together! Decorate my cartoon body by coloring or painting a beautiful outfit for me to wear! (No habs jerseys ha ha, however Maple Leafs are ok!!) A teacher in Campbellton (who is also a friend of mine) did this project with her students. Here are some examples to give you some ideas! Have fun! **If you want to share your projects, send them to me by email!**



Bien Être / Wellness (optional)

As we are home most of the time, its normal to feel upset. We are away from our friends, families and school. To help you feel relaxed, calm and recharged I am sharing with you a “**body scan**” activity. In this activity, all you need to do is find a comfortable place to lay down. As you listen to the video posted below, try not to think of anything except the sound of your breath.

I do this activity at the beginning of every day and right before I go to bed. It helps my insides feel warm and calm. 😊

You can do this activity when you need it most! I hope you enjoy 😊

KIDS MEDITATION - BUTTERFLY BODY SCAN

https://www.youtube.com/watch?v=56_8aK3cLEA

Have an amazing week friends! Madame Amanda 😊