

<p><u>Literacy using technology</u></p> <p>Oral communication practices using this website: https://flora.nbed.nb.ca/</p> <p>Review these sound songs on Youtube: Georges le coq Émilie éléphant Ève escargot Louis ours Gaston cochon</p> <p>Boom cards</p>	<p><u>Literacy without technology or low technology</u></p> <p>Word work: choose 5 words from our word wall and make the words using play dough or write the words in sugar, salt or flour.</p> <p>Practice oral communication sentences. (see oral communication link)</p> <p>Reading time as a family.</p> <p>Practice printing lower case and upper case letters from a to z in the correct formation.</p>
<p><u>Math using technology</u></p> <p>French math songs on Youtube: https://m.youtube.com/watch?v=ZDTcrb0szSo</p> <p>Boom cards</p>	
<p><u>Math without technology or low technology</u></p> <p>Counting Skills: You can pick and choose some of these counting skills. If your child can do these using French numbers that is great. But if your child is not able to and an adult cannot support it, they can certainly practice the skills using English numbers. This will still help them to develop the skills and we will help with the French vocabulary when we return to school. You can use the attached hundred chart as support. If you cannot print the chart you could simply write the numbers on a piece of paper for your child to refer to as needed.</p> <ul style="list-style-type: none"> - Count forward from 0 to 50. - Count backward from 50 to 0. - Skip count by 2's starting at zero up to twenty (ex: 0, 2, 4, 6...). - Skip count by 5's starting at zero up to fifty (ex: 0, 5, 10 15...). - Skip count by 10's starting at zero up to one hundred (ex: 0, 10, 20, 30...). - Count forward from different starting points. Example start at the number 14 and count up to 35. 	
<p><u>Wellness/physical activities</u></p> <ul style="list-style-type: none"> • Help prepare a healthy snack • Make up a dance to your favorite song • Call a relative or a friend on the phone • Practice tying your shoe laces • Play outside <p>Please see Mrs Knowles, Mrs Chapman and Mrs MacDonald's teacher pages for more ideas.</p>	