

Literacy using technology

Oral communication practices using this website:

<https://flora.nbed.nb.ca/>

Review these sound songs on Youtube:

Lise Lapine

Rémi Requin

Eugénie Émeu

Boom cards

Continue reading 20 minutes every day.

<https://jelis-free.rkpublishing.com/student>

Literacy without technology or low technology

Word work: choose 5 words from our word wall. Find objects around the house to build the words with (lego, blocks, macaroni, toothpicks).

Review oral communication activities.

Reading time as a family.

Writing: Draw a picture of your animal or an animal you would like to have and tell us about it. "Voici mon chat. Il s'appelle..." Use your word wall words to help with the sentences.

Math:

Task of the week: Identify the number, up to 20, that is one more, two more, one less and two less than a given number. (French vocabulary if possible: un de plus, deux de plus, un de moins, deux de moins).

Activities: Gather a group of objects that can be counted example: bingo chips, beads, rocks, lego, coins, pieces of paper.

- Practice showing one more, two more, one less, two less with the objects.

- Adult creates a set (group of objects). Ask your child to count the objects then ask them to show one more, two more, one less, two less and so on.

- Child creates a set (group of objects) that is more or less than a number you give them. Example: Show me a group that is one more than 5.

- Show your child a number of objects and have them count the objects. Then ask them to close their eyes and you will change the number of objects by one or two. Ask your child to open their eyes and tell you how the group of objects has changed. Practice several times by removing or adding objects by one or two.

- Make up story problems to solve. For example, if the tooth fairy gives me a quarter for each tooth, and I have 4 quarters so far, how many teeth have I lost? How many quarters will you have when you lose one more tooth? Two more teeth?

- Play "One More Bingo" (see attachment).

Wellness/physical activities

- See Movement mat attached.

Please see Mrs Knowles, Mrs Chapman and Mrs MacDonald's teacher pages for more ideas.