

Bonjour les ami(e)s!



Activités de la semaine (8 au 12 juin)

## 1- Écriture (Écrire une lettre à ton enseignante)

Writing (Write a letter to your teacher!)

**C'est déjà la dernière semaine d'école! Je voulais donc t'écrire un petit mot pour te dire que j'ai beaucoup aimé apprendre avec toi cette année. Tu me manques beaucoup!**

*It's already the last week of home learning! I wanted to write you a little note to say how much I enjoyed learning with you this year. I miss you very much!*

**Je veux pouvoir garder des beaux souvenirs de mes ami(e)s, alors pour la dernière activité de l'année, je t'invite à m'écrire une lettre! Dans ta lettre, j'aimerais retrouver :**

- 1- une description de toi;
- 2- une photo de toi que tu dessines ou peintures toi-même;
- 3- une caractéristique particulière à toi qui me permettrait de te reconnaître;
- 4- un moment important pour toi pendant l'année;
- 5- si tu veux, un petit mot personnel que tu voudrais que je lise.

*I want to remember our great year together, so I am asking you to write me a letter. In this letter, I would like to find:*

- 1-a description of yourself;
- 2-a portrait that you draw or paint yourself;
- 3-an important memory of your school year;
- 4-if you want, add a personal message that you would like me to read.

**\*\* IMPORTANT! Ne nomme pas ton nom, parce que je vais essayer de deviner qui sont les auteur(e)s de chacune des lettres de la classe! Bonne écriture! 😊**

*Don't give me your name, because I want to try and guess who the author of each letter is!  
Happy writing! 😊*

**\*\* Tu peux m'envoyer ta lettre par courriel (Mme Nikki : [nikki.leblanc@nbed.nb.ca](mailto:nikki.leblanc@nbed.nb.ca) / Mme Stéphanie : [stephanie.coles@nbed.nb.ca](mailto:stephanie.coles@nbed.nb.ca)) ou par la poste à l'adresse suivant : 155 rue Basin, Bathurst, NB, E2A 6N1**

*\*\* You can send me your letter by email (Mme Nikki : [nikki.leblanc@nbed.nb.ca](mailto:nikki.leblanc@nbed.nb.ca) / Mme Stéphanie : [stephanie.coles@nbed.nb.ca](mailto:stephanie.coles@nbed.nb.ca)) or by mail at the following address: 155 Basin St, Bathurst, NB, E2A 6N1.*

## 2- Math

Practice your math skills all summer with these simple card games!

### I spy with my little eye

This card game is for two players. You will need one deck of cards with the picture cards removed (40 cards remaining).

#### Instructions

1. The cards are dealt face up in an array, either a 10 x 4 or 8 x 5 array.
2. The first player challenges the other one to find two cards next to each other that add to make a particular number. The first player says, "I spy with my little eye two cards that add to make \_\_\_\_\_."
3. The second player then looks for 2 cards that add to make the number. The two cards to be added need to be next to each other either horizontally or vertically. The player then picks the cards up to add them to their pile. They do this with any other pairs that add to make the number as well.
4. If the second player misses any pairs that add to the number, then player one may claim them.
5. The players alternate taking turns and continue until all the cards are gone.
6. The winner is the player with the most cards at the end of the game.
7. As large gaps appear in the array, move the cards closer together to fill those gaps.

# Card bingo

You will need two decks of cards. Remove the picture cards from both decks.

## Instructions

1. Each player is dealt 16 cards. They must place the cards facing up in a 4 x 4 array.
2. The rest of the cards are face down in the middle.
3. One player takes on the role of the caller. That player flips a card over from the pile in the middle and calls out the number of the card, e.g. 6.
4. If the card called out matches one in the player's array, that player turns that card over so it is facing down. It doesn't matter what suit the card is.
5. The first player to turn 4 cards over in a row, either horizontally, vertically or diagonally, is the winner.

# Place value cards

This is a card game for 2 players or a small group. You will need a deck of cards with the 10s and picture cards removed. The ace can be used as a 1 in this game. You will also need a sheet of paper split into 4 columns labeled thousands, hundreds, tens and ones.

## Instructions

1. One student shuffles the deck of cards and places it in the middle face down.
2. Players take turns to pick a card from the top of the deck and turn it over.
3. The player must decide where to place the card, either in the ones, tens, hundreds or thousands place. They add the card to the column on their sheet of paper. The card is to be placed before another card is drawn from the deck.
4. Players keep adding cards to their sheet of paper until all columns are filled in. The winner is the player who produces the largest number.
5. In the example below 5 631 was produced using the cards, 5, 6, 3 and Ace. The best number that could have been formed was 6 5 31.

Another math subtraction problem to try out 😊 Get creative and try making your own puzzles this summer!

#1

## Subtraction Problem Search

Directions: Hidden within this puzzle are 17 subtraction problems. They may be positioned horizontally (left to right), or vertically (up to down).

$$\begin{array}{r} 13 \\ - 10 \\ = 3 \end{array}$$

13	12	5	7	7	4	3	8
10	7	4	3	5	13	5	8
=	3	8	5	3	7	8	13
3	3	8	5	3	7	8	13
5	1	4	4	8	13	4	6
1	6	6	3	6	7	4	7
6	2	11	1	2	6	3	8
3	4	3	8	9	5	4	5
3	3	8	2	8	4	4	3

