

## Oral communication

<https://flora.nbed.nb.ca/>

Review communication sentences from last week:  
(See vocabulary pages attached)

**Quel fruit aimes-tu manger?** (fruit)  
What fruit do you like to eat?

**Quel légume aimes-tu manger?** (vegetable)  
What vegetable do you like to eat?

**Quelle viande aimes-tu manger?** (meat)  
What meat do you like to eat?

**Quel substitut de viande aimes-tu manger?**  
What meat substitute do you like to eat?

**Quel produit laitier aimes-tu manger?** (dairy product)  
What dairy product do you like to eat?

**Quel produit céréalier aimes-tu manger?**  
What cereal product do you like to eat?

Answer : "J'aime manger \_\_\_\_\_." Ex. «J'aime manger une banane. » (banana)

Extension: **Qu'est-ce que tu n'aimes pas manger?**

« Je n'aime pas manger des olives. » (I don't like eating olives.)

## Sounds

### **New sounds of the week:**

*you can look for these songs on YouTube*

Simon Serpent  
Valerie Vache  
Zach Zèbre  
Agnès Agneau  
Guillaume Gorille

## Reading

### **Un souper chez Victor**

[https://www.ednet.ns.ca/ensemblecheznous/naratif/un\\_souper\\_chez\\_victor/index.html](https://www.ednet.ns.ca/ensemblecheznous/naratif/un_souper_chez_victor/index.html)

### **Le voleur de pommes**

[https://www.ednet.ns.ca/ensemblecheznous/naratif/le\\_voleur\\_de\\_pommes/index.html](https://www.ednet.ns.ca/ensemblecheznous/naratif/le_voleur_de_pommes/index.html)

### **Dix petites graines**

[https://www.youtube.com/watch?v=LZU5oC\\_XS1g](https://www.youtube.com/watch?v=LZU5oC_XS1g)

## Word Work

Choose 5 new words from our word wall and practice them in rainbow colors. Write them outside with chalk or on paper with markers.

## Writing

Make a book of all your favourite food. You can use the attached writing paper or make your own book. Each page can represent a sentence and a picture of the food you like. Ex.: J'aime les pommes. (add a picture of apples)

## French Songs and videos about fruits and vegetables

Mission fruits et légumes:

<https://www.youtube.com/watch?v=Neqk1TGHIfI&list=PLMb4QBzxFwX8hZCcYTaeh3VR5-kzKexSp>

## Math

**Task for the week: Identify and compare objects using attributes such as length (height), weight (mass) and capacity (volume).**

### Measurement with Legos

Watch '[Monster Math Squad: Measure Treasure](#)'

Choose 5 objects around your house. Measure each object by stacking the Legos. Which object is the shortest and the tallest? *Lequel est le plus court et le plus grand?*

### Size up your Spoon

Pick a spoon in your kitchen drawer. Find 5 objects around your house that are: ● the same length as your spoon (*même longueur*) ● longer than your spoon (*plus long*) ● shorter than your spoon (*plus court*)

### Fun with Water

Choose 5 different containers. Order the containers according to how much water they hold. Use a measuring cup to see which of the containers holds the most water (*plus lourd*) and which holds the least (*plus léger*).

### Who's the tallest?

Watch '[Sesame Street: Grover finds the tallest monster](#)'

Take cereal boxes or canned goods from the cupboard and line them up by height, from tallest to shortest.

## Wellness/physical activities

- Lego challenge (see attached copy)
- Shape scavenger hunt (see attached copy)
- Play outside.
- Get yo body moving <https://www.youtube.com/watch?v=fpD9kRyBn8o>

Please see Mrs Knowles, Mrs Chapman and Mrs MacDonald's teacher pages for more ideas.