Math Week 7

Goal: Practice a variety of subtraction activities with numbers up to 20.

Number sentence: ___ - ____ = ____ (ex: 10-5=5)

Counters: You can use a variety of household objects to practice addition. Beads, coins, bingo chips, macaroni, lego, spoons, toys and so on.

Various Activities: Practice these types of activities several times throughout the week (change the numbers).

- Show your child a group of objects and then take some away. Ask them to tell you how many remain.

- Provide children with a given number of counters/objects. Ask them to practice showing an amount and then removing some and stating how many are remaining. Practice with hands on items several times with different number of objects.

- Provide your child with counters/objects and pencil and paper. Ask your child to solve subtraction problems by showing it with the materials, then drawing a picture, and finally writing the number sentence that represents it. Here are some examples of the types of problems:

- Alice had 7 pencils and lost 3. How many does she have now?

- Owen had 15 books and he gave 3 to his sister. How many books does he have now?

- There were 12 birds in a tree. 8 birds flew away. How many birds are still in the tree?

- There are 16 students on the bus. The bus stopped and 9 students got off. How many students are still on the bus?

- 8 children were playing at the park. 2 children left. How many children are still at the park?

- Write number sentences on different pieces of paper. Put them in a bowl and ask your child to pull out a piece of paper, read the number sentence and represent it with a picture or with objects.

- Ask students to tell a subtraction story using the numbers 8 and 5. Have them write the number sentence that matches their story. Practice several times using different numbers and they can tell a new subtraction story.

- Bowling game: Set up "bowling pins" (or empty containers) and knock them down using a ball or rolled up socks. Create the number sentence that is shown after knocking down some pins. Ex: 10 pins, 4 are knocked down and 6 are still standing. Child would write 10 - 4 = 6.