

Literacy using technology

Oral communication practices using this website:

<https://flora.nbed.nb.ca/>

Review these sound songs on Youtube:

Gabrielle Grenouille

Ginette Girafe

Eugénie Émeu

Boom cards

Continue reading 20 minutes every day.

<https://jelis-free.rkpublishing.com/student>

French Songs:

<https://www.youtube.com/watch?v=yKKWNJ8qsss>

<https://www.youtube.com/watch?v=oBSoWK1Tfpk>

https://www.youtube.com/watch?v=7_u2SigckNQ

Literacy without technology or low technology

Word work: choose 5 words from our word wall. Create a hopscotch game with the words you chose. Say them out loud once you land on them. You can also write the words in chalk in your driveway and with your bike or scooter, say the words out loud once you pass over them.

Review oral communication activities.

Writing: Describe a friend that lives in your neighbourhood. See the document “Mon ami(e)” to help you with your writing.

Draw a plan of your neighborhood and what you see around you.



Compare it to the map on Google.

https://www.google.com/intl/fr_ca/earth/

Math: Task for the next 2 weeks: Practice a variety of addition activities with numbers up to 20.

See attached document for list of activities to help with this task.

Wellness/physical activities

- Continue working on your Movement mat.
- Take a walk around your home or in your neighborhood and describe it with your 5 senses.

Here is a little French video to explain the 5 senses and a song about the neighbourhood.

https://www.ednet.ns.ca/ensemblecheznous/informatif/les_parties_du_corps/index.html

https://www.youtube.com/watch?v=JPb_WIGReYY

- 5 senses scavenger hunt (see attachment)

Please see Mrs Knowles, Mrs Chapman and Mrs MacDonald’s teacher pages for more ideas.